

# Cheverly Education Roundtable

Aimee Olivo, District 4

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# Tonight's Agenda

**7:10 - 7:30 Welcome, Updates**

**7:30 - 8:10 Table Discussions**

**8:10 - 8:30 Questions & Answers**

# About Aimee

**Appointed to fill now Council Member Shayla Adams-Stafford's term, ending in 2028**

**20+ year Cheverly resident with spouse, Abel**

**17+ year PGCPS advocate, former Spellman PTA President**

**Parent of PGCPS Class of 2024 (Parkdale HS) and 2028 (DuVal HS)**

**11-year Trustee of Prince George's Community College**

**Nonprofit Executive**



# Board of Education District 4

- [Ardmore Elementary](#)
- [Beacon Heights Elementary](#)
- [Bladensburg Elementary](#)
- [Bladensburg High](#)
- [Charles H. Flowers High](#)
- [Columbia Park Elementary](#)
- [Cooper Lane Elementary](#)
- [Dodge Park Elementary](#)
- [Ellen Ochoa Middle](#)
- [Fairmont Heights High](#)
- [Gaywood Elementary](#)
- [Gladys Noon Spellman Elementary](#)
- [Glenarden Woods Elementary](#)
- [Glenn Dale Elementary](#)
- [Glenridge Elementary](#)
- [International High School at Langley Park](#)
- [James McHenry Elementary](#)
- [Judge Sylvania W. Woods Elementary](#)
- [Kenmoor Early Childhood Center](#)
- [Kenmoor Middle](#)
- [Legends Public Charter](#)
- [Port Towns Elementary](#)
- [Robert R. Gray Elementary](#)
- [Rogers Heights Elementary](#)
- [Seabrook Elementary](#)
- [Templeton Elementary](#)
- [Thomas Johnson Middle](#)
- [Woodridge Elementary](#)

# My Priorities

**Increase Parent and Community Engagement**

**Improve Student Achievement**

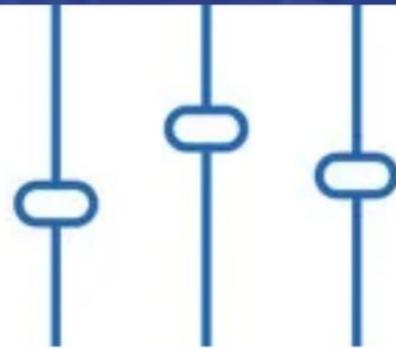
**Provide excellent constituent service**

# Transportation



# Dr. Shawn Joseph, Interim Superintendent

## 100-Day Entry Plan Priorities



Priority Area 1 - Strategic Alignment

[Read More →](#)



Priority Area 2 - Talent

[Read More →](#)



Priority Area 3 - Academics

[Read More →](#)



Priority Area 4 - The Blueprint for  
Maryland's Future

[Read More →](#)



Priority Area 5 - Community Engagement

[Read More →](#)



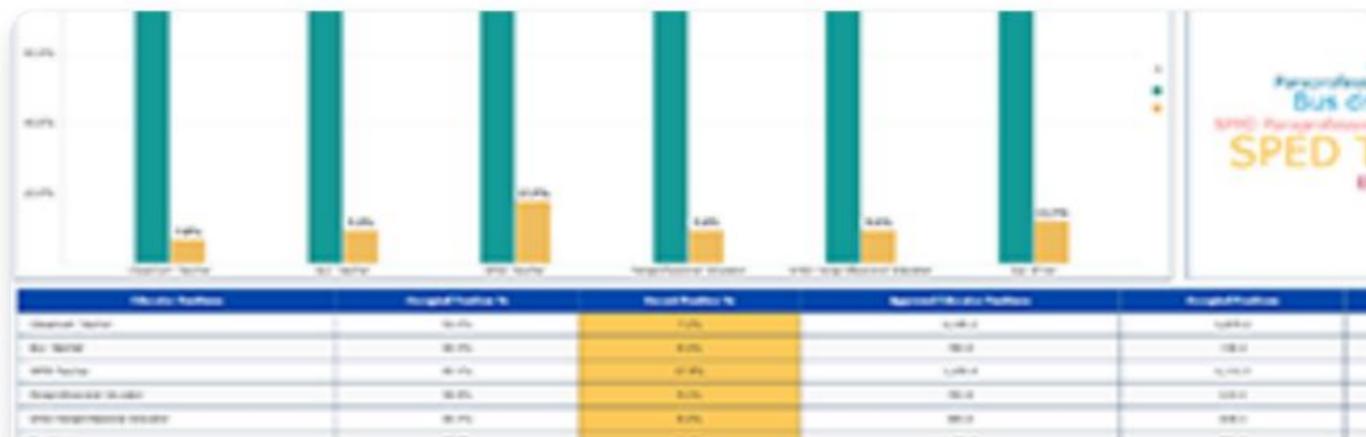
Priority Area 6 - Operations

[Read More →](#)

# Increased Transparency

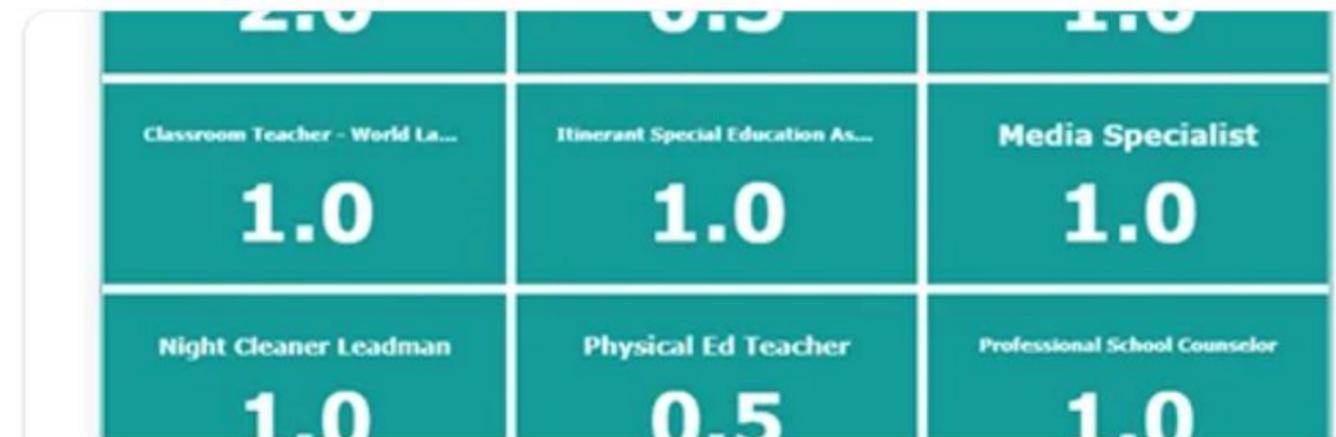
## Priority and School Staffing Vacancy Dashboards

The **Priority & School Staffing Vacancy Dashboards** are user-friendly tools that present key district-level data on priority and school staffing vacancies across Prince George's County Public Schools. They provide real-time information on total positions, filled and unfilled roles, and vacancy rates for both educators and school staff.



Priority Vacancies Dashboard

[Read More](#) →



School Staffing Vacancy Dashboards

[Read More](#) →

# MCAP Improvements

## MCAP SNAPSHOT OVERALL SCHOOLS \*

### MATH GAINS

**76** **↑136**  
SCHOOLS 2024 SCHOOLS 2025

### READING GAINS

**59** **↑122**  
SCHOOLS 2024 SCHOOLS 2025

*\*Schools with measurable academic gains*

This spring, PGCPS increased proficiency across all mathematics grades and courses and in most ELA grades (with Grade 4 declining, as did the state).

Our math gains outpaced the state — +3.9 percentage points in PGCPS versus +2.0 statewide — while ELA rose +2.8 in PGCPS against +2.9 for Maryland.

Perhaps most importantly for acceleration, 20,815 of our students were within 10 scale-score points of proficiency (13,773 ELA; 7,042 math), and 9,778 were within 5 points (6,009 ELA; 3,769 math).

# PGCEA Contract Ratified

- Three-year term: Fiscal Years 2026–2028, promoting long-term stability.
- Compressed salary scale, annual step increases or percentage increases for employees at the top of the scale, and cost-of-living adjustments: 3.5% in FY26, 3.5% in FY27, and 2% in FY28.
- Raises starting teacher salaries above Maryland's \$60,000 minimum one year ahead of the state deadline and makes PGCPSS highly competitive with neighboring jurisdictions.
- Increases reimbursements for classroom supplies and pay for covering substitute vacancies.
- Builds in more time and flexibility for high-quality training.



# Table Discussions



**What should our public schools look like and feel like? What is your vision for PGCPS?**



**Share a positive experience related to PGCPS. Share a challenge and a possible solution.**



**I want to learn more about....**  
**I can engage with and support PGCPS by....**

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